

[Accountancy](#)

[Business Administration](#)

see also [Electronic Business](#), [Financial Planning](#)

[Cancer Nursing](#)

[Clinical Trials Management](#)

[Community Counselling](#)

[Community Health Promotion](#)

[Cultural Heritage Studies](#)

[Design \(Architecture\)](#)

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[Education](#)

See also [Professional Studies \(Special Education\)](#), [Teaching English to Speakers of Other Languages \(TESOL\)](#), [Technology-Enhanced Language Learning](#), [English for Professional Purposes](#)

[Education \(Enrichment Mathematics\)](#)

[Electronic Business](#)

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[English for Professional Purposes](#)

[Environmental Statistics](#)

[Facilities Management](#)

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[Gerontological Nursing](#)

[Good Clinical Practice](#)

[Higher Education](#)

[Human Nutrition](#)

[Information Technology](#)

[Legal Studies](#)

[Management](#)

see also [Employment Relations](#), [Facilities Management](#), [Public Administration](#), [Regional and Local Government Management](#)

[Marketing](#)

[Marketing Communication](#)

[Medical Diagnostics](#)

Medical science, see [Clinical Trials Management](#), [Good Clinical Practice](#), [Medical Diagnostics](#)

Nursing, see [Cancer Nursing](#), [Gerontological Nursing](#), [Perioperative Nursing](#)

Nutrition, see [Human Nutrition](#), [Sports Nutrition](#)

[Perioperative Nursing](#)

[Photonic Engineering](#)

[Professional Development Education](#)

[Professional Studies \(Special Education\)](#)

[Public Administration](#)

[Regional and Local Government Management](#)

[Sports Management \(641AA\)](#)

[Sports Nutrition](#)

[Teaching English to Speakers of Other Languages \(TESOL\)](#)

[Technology-Enhanced Language Learning](#)

[Urban Management](#)

A full fee-paying course of 2 semesters part time. The option to study full-time over one semester may also be available.

This course is intended for graduates who need to study up to three subjects in accounting, auditing and/or commercial law in order to fulfil the requirements for entry to the Australian professional accounting bodies. This includes graduates with an accounting degree from overseas and graduates in degrees other than accounting who have studied a significant number of accounting subjects (eg. a major in accounting) without achieving professional recognition.

The course also provides a recognised qualification for public service officers and others who wish to gain an understanding of accrual accounting and reporting.

This course is subsumable into the Graduate Diploma or Masters Degree in Professional Accountancy.

1 semester full-time or equivalent part-time, maximum 1 year.

Applicants should hold a Bachelor's degree from an Australian university or college of advanced education. Applicants with a first degree from a foreign tertiary institution may also be admitted.

Non-graduates who meet University standards for equivalent graduate status may also be admitted to the course, and may seek advice on their eligibility from the course convener or from the University's admissions officer.

This course is subsumable within the Graduate Diploma in Professional Accountancy and the Master of Professional Accountancy.

At least 12 credit points, comprising three subjects worth 4 credit points each which must be selected from the following list. Choice of subjects is dependent upon the student's academic background and vocational needs.

[003879](#) Accounting M1

[003880](#) Accounting M2

[003881](#) Accounting M3

[003882](#) Accounting M4

[003883](#) Accounting M5

[004527](#) Accounting Theory M

[003876](#) Commercial Law M1

[003877](#) Commercial Law M2

[003878](#) Commercial Law M3

[003885](#) Finance M1

The course convener may approve the substitution of no more than one subject (4 credit points) which would normally be selected from the following list:

[004222](#) Accounting for Planning and Control MBA

[005026](#) Accounting Information Systems M

[003924](#) Economics for Managers G

[003930](#) Financial Management in Government M

[003971](#) Organisational Behaviour G

[004224](#) Portfolio Theory and Investment Analysis M

[003889](#) Quantitative Methods G

[004223](#) Strategic Management M

Advanced standing and credit may be granted by the course convener for a maximum of two subjects but only on the basis of graduate studies undertaken within an incomplete award program.

Mr Simon J Hoy 6C11 (02) 6201 2189
School of Business

This course is designed for students who intend to work in a commercial environment, either in the public or private sectors. The course consists of core subjects in accounting, economics and management. It articulates into the Graduate Diploma in Business, the Graduate Diploma in Marketing, the Master of Business Administration and the Master of International Business.

1 semester full-time or equivalent part-time.

Students are not expected to have prior knowledge of commercial subjects.

To be eligible for admission to a graduate certificate course, an applicant should possess a Bachelor's degree or equivalent as approved by the University's Admissions Committee.

Students must complete 12 credit points of study comprising:

[004220](#) Accounting MBA

[003967](#) Microeconomics G *or* [003924](#) Economics for Managers G

[005202](#) Management Theory and Practice G *or* [003971](#) Organisational Behaviour G

Students who have studied any of these subjects in another award may be exempted from these subjects and shall, with the approval of the course convener, substitute other relevant subjects.

[004220](#) Accounting MBA

either [003969](#) Microeconomics MBA

or [003924](#) Economics for Managers G

either [005202](#) Management Theory and Practice G

or [003971](#) Organisational Behaviour G

Ms Lorraine Carey 6D6 (02) 6201 5494
School of Economics and Marketing

This course is designed for individuals who are interested in electronic business systems, and in particular in learning how to evaluate, implement and manage such systems in specific business environments. It consists of a range of subjects that cover, among other things, technical, marketing, financial, legal, audit and ethical issues. On completion of this course, graduates will be able to: demonstrate a critical understanding of electronic business concepts; design integrated electronic business systems that align with the entity's overall strategic plan; identify and manage the various aspects of electronic business risk; keep abreast, and make appropriate use, of current developments in the area of electronic commerce; and recognise and deal with related ethical and moral dilemmas.

One semester, maximum four semesters

Applicants must meet normal University requirements for admission to a graduate course or hold qualifications deemed to be equivalent by the University's Admission Committee.

Some subjects in this Certificate assume knowledge in specific areas. Students will need to discuss their study programs with the course convener to ensure an appropriate choice of subjects.

The course consists of at least 12 credit points from the disciplines of accounting, economics and marketing, information technology and law as follows;

[005583](#) Introduction to E-Business M

and two of the following:

[005584](#) E-Business Law M

[005585](#) E-Business: Marketing & Economics M

[005456](#) Electronic Business: Technical Issues M

[005456](#) Electronic Business: Business Technology Issues M

[005776](#) Web Business Technology G

[005775](#) Mobile and Wireless Computing G

[004677](#) Introduction to Database Systems G

Or other G or M level subjects approved by the Course Convener.

Andrew Read

School of Business

Ph: 02 6201-2713

Fax: 02 6201-5238

Email: andrew.read@canberra.edu.au

*This information has been updated since the publication of the printed version of this Handbook.

This course is designed for students seeking the skills to undertake effective personal financial planning or who intend to work in a commercial environment, either in the public or private sectors, undertaking work for retail clients in financial planning. The course is designed to enable students to move towards meeting the educational requirements of the Australian Securities and Investment Commission for retail financial planners. Financial Planning is also in an approved specialisation of the Australian Institute of Banking and Finance. The course articulates into the Graduate Diploma in Financial Planning and the Master of Business Administration.

1 semester full-time or equivalent part-time.

Applicants should have a degree or an award that, in the opinion of the University's Academic Board, is the equivalent of a degree conferred by a tertiary institution recognised by the Board. There is no work experience requirement.

It is not necessary that they will have studied any commercial subject prior to enrolment. Admission is also available on the basis of prior learning, which includes relevant industry experience and/or work-based or other training.

Students must complete 12 credit points (3 subjects) of study drawn from the following subjects

[005535](#) Financial Planning 1M

[005536](#) Financial Planning 2M

[005351](#) Financial Institutions and Markets M

[003908](#) Business Ethics M

[003878](#) Commercial Law M3

[004224](#) Portfolio Analysis and Investment Analysis M Commercial Law M3

These postgraduate courses provide the opportunity for registered nurses to expand their knowledge in nursing and midwifery by promoting education and research in selected areas of clinical practice. These include critical care nursing, neonatal nursing, paediatric and child health nursing, cancer nursing, gerontological nursing and midwifery. The importance of clinical practice in these courses is emphasised by a major part of each course focusing on clinical practice. In some courses, students are employed for three days a week in relevant clinical areas. However, note that all specialisations may not be available every year.

1 year full-time or equivalent part-time.

Admission to these courses requires applicants to be eligible for registration as a nurse in the ACT and to meet at least one of the following criteria:

- possess an award of Bachelor of Nursing, Bachelor of Applied Science in Nursing Science or an award deemed equivalent; or
- possess a relevant award at the bachelor degree level; or
- submit such other evidence of general and professional nursing qualifications which shall satisfy the Academic Board of the University that the applicant possesses the educational preparation and capacity to pursue graduate studies.

Applicants are required to have had at least one year of relevant full-time clinical experience since initial registration as a nurse.

Satisfactory completion of 6 required subjects totalling 24 credit points.

Cancer Nursing:

Ms Laurie Grealish, School of Nursing
Room 12C6, (02) 6201 2229

Gerontological Nursing:

Reverend Dr Elizabeth MacKinlay, School of Nursing
Room 12D10, (02) 6201 2930

Course consists of 12 credit points of part time study over one year.

[005266](#) Cancer Nursing Theory PG (year long)

[005266](#) Cancer Nursing Theory PG (cont'd)

[005265](#) Cancer Nursing Practice PG (year long)

[005265](#) Cancer Nursing Practice PG (cont'd)

[005607](#) Research Methodology PG

Course consists of 12 credit points of part-time study, with one subject undertaken in each of three semesters.

[005728](#) Gerontology PG1: Concepts and Practice

[005729](#) Gerontology PG2: Dynamics of Healthy Ageing

[005730](#) Gerontology PG3: Complex Healthcare Issues of Ageing

This course is only offered in flexible delivery mode. For further information, students should contact the relevant Divisional Office or the Flexible Learning Delivery Programs Office.

The course is offered by the National Health Sciences Centre in association with the School of Health Sciences.

This fee paying multi-disciplinary course is designed to meet the needs of those health care professionals with a medical, nursing, pharmacy, paramedical or biomedical science background who wish to obtain the specialised theoretical and practical skills required to plan, coordinate and conduct clinical trials research. It is anticipated that most participants will be employed although not necessarily in the area of clinical trials.

Part-time only, and normally one subject per semester; maximum period of study is 2 years.

The normal admission requirements will be a university degree or other qualification or combination of qualifications and appropriate work experience deemed to be the equivalent of a degree by the University's Admissions Committee. Substantial experience in the health care industry and/or previous participation in obtaining clinical data for clinical trials may be deemed eligible.

In accordance with the University guidelines and procedures, advanced standing will not normally be granted. In exceptional circumstances, exemption from particular sections or subject/s may be granted if participants can already demonstrate achievement of the relevant objectives. In that case, participants may be required to complete an assessable project or task to demonstrate that they do indeed possess the required level of expertise. Recognition of prior learning (RPL) may be possible for entry. For further information please contact the course convenor.

Successful completion of at least 12 credit points, from three required subjects worth 4 credit points each, as follows:

[005158](#) Design of Clinical Trials Research G

[005157](#) Conduct of Clinical Research G

[005156](#) Ethics Law and Clinical Trials G

Each subject of the course will be associated with approximately 26 hours of contact time. Seminars may be conducted in association with books of readings and tasks which students will be sent at the beginning of each subject. The actual time for each student in terms of interacting with the readings and tasks together with attendance at seminars is expected to be the usual average four hours or equivalent per week.

Intending students should contact the course convenor for further information about the course, professional objectives and teaching approaches.

Associate Professor Nikolai Petrovsky (02) 6244 3804

e-mail: nhsc@tch.anu.edu.au

National Health Sciences Centre (NHSC)

School of Health Sciences

The postgraduate courses in community counselling allow students, coming from a variety of disciplines, to build on previous experience, to gain new knowledge and techniques and then to apply their knowledge and these techniques from the perspective of their individual discipline areas. Such disciplines might include education, psychology, sociology, management, religious studies and health and human services.

The programs are designed for professionals wanting counselling skills, for example student welfare at schools, pastoral care, careers coordinators, welfare officers, personnel involved in community support schemes, Lifeline and family counsellors, equal opportunity staff, public service personnel where counselling skills are required, and people working with minority groups.

The courses combine theory with a high degree of workshop experiences and emphasis on the development of practical skills in counselling.

1 year part-time.

The courses have been specifically designed for community workers who are working in counselling areas, yet may or may not have a degree with a psychology major.

The minimum number of hours is 47. The program is available in the following semesters: Semester 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 51, 52, 53, 54, 55, 56, 57, 58, 59, 60, 61, 62, 63, 64, 65, 66, 67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100.

On successful completion of this course graduates will have an understanding of the history and nature of health promotion in its socio-cultural contexts; skills in planning, implementing and evaluating health promotion programs; and an understanding of the concepts and methods of epidemiology and health research. Please note that this course is expanding its subject offerings (in Community Development and Organisational Leadership), therefore students are advised to contact the course convener for the most current information.

Full-time -1 semester, or equivalent part-time.

An undergraduate degree in Community Education or equivalent (as determined by the course committee) or an equivalent academic qualification deemed equal, as determined by the admission committee. Provisions for RPL-based admission to the course are available.

This course consists of 12 credit points from the following subjects:

[005292](#) Contemporary Health Program

[005291](#) Health Promotion Program Planning and Evaluation

[003031](#) Epidemiology and Health Research Methods

Flexibility is central to the course and with permission of the course convener variations of the above subject options may be available.

Students requiring course advice are invited to contact the Course Convener.

Dr Katja Mikhailovich 5C7 (02) 6201 2446
School of Professional and Community Education

- [Cultural Heritage Studies](#)
- [Human Nutrition](#)
- [Medical Diagnostics](#)
- [Sports Nutrition](#)

The Graduate Certificate in Applied Science specialisation in Cultural Heritage Studies provides students with the basic skills to address technical and theoretical issues in administering, managing or conserving Indigenous and historic heritage places and objects. It provides the first step in an articulated program of further studies leading to the Graduate Diploma and Masters programs in Cultural Heritage Management and Conservation of Cultural Materials respectively.

One semester full-time, 3 semesters part-time, maximum duration: 6 semesters.

Undergraduate degree in a relevant area, or relevant work experience (RPL).

The Graduate Certificate in Design (Architecture) is designed for people with an undergraduate degree from an aligned discipline who have set out on a pathway for the attainment of the Master of Architecture degree. The Graduate Certificate in Design aims to provide the necessary prerequisite knowledge required to undertake further education in architecture by developing theoretical and practical reasoning, and critical judgement skills concerning the practice of design.

On completion of the Graduate Certificate in Design, students with a credit average will have developed conceptual understandings and practical application skills in the area of architectural design to a level acceptable for admission to the professionally accredited coursework Master of Architecture program.

1 semester full-time or part-time equivalent. Maximum two years.

In addition to the normal University requirements for admission to a graduate course, applicants should have not less than two years relevant work experience. A design portfolio may also be required where there is insufficient evidence of a candidate's design knowledge from previous studies.

At least 12 credit points as set out below:

[005442](#) Architecture Studio A M

or

[005443](#) Architecture Studio B M

2 subjects from the following as approved by the Course Convener:

[005444](#) Practice Management A M

[004504](#) Research Methods Environmental Design M

[005039](#) Urban Research Methods G

[005436](#) History and Theory of Design A (M)

[005437](#) History and Theory of Design B (M)

[005498](#) History of Landscape Architecture A (M)

[005440](#) Environmental Law (M)

[005441](#) Urban Design Principles (M)

The Graduate Certificate in Design Technology (Architecture) coursework degree aims to provide a program for students

This course aims to enhance professional knowledge and skills for current or future teaching, administrative and development roles in education-related institutions in government and non-government settings.

1 semester full-time or 2 semesters part-time.

Applicants should possess the degree of Bachelor of Education or a qualification deemed equivalent by the Admissions Committee; *or* a first degree and a Graduate Diploma in Education or graduate teaching qualification deemed equivalent by the Admissions Committee; *or* qualifications deemed to be equivalent to the above by the Admissions Committee and experience which indicates a strong possibility of success. However, in this case, it should be noted by applicants that the Graduate Certificate in Education is not a recognised teaching qualification.

Preferred applicants will have current professional experience in the area they nominate.

The course comprises three 4 credit point M level subjects or equivalents. As such, it can be understood as the first semester of the Master of Education by coursework, if taken full-time, or the first year if taken part-time. Flexibility for students is central to the course and the award requirements can be met in a number of ways. For example:

- i. Three 4 credit point M level subjects or equivalent, generally consisting of [005311](#) Investigating Curriculum and its Context (Semester 1) or [005310](#) Reflecting on Educational Practices (Semester 2) and two electives (generally Advanced Education Studies 1M and 2M). The course is subsumable within the Master of Education (by coursework) 490AA. With the permission of the Convener, students may replace recommended subjects with any other 4 credit point M level subjects offered by the University.
- ii. a student could satisfy the requirements for the award by successfully completing 3 four credit points M level subjects in: Educational Leadership or Curriculum Studies or Special Education or Health Education
- iii. a student could satisfy the requirements for at least one third of the award (4 credit points) by successfully completing a professional development project approved by Academic Board and which has been developed in partnership with this University or another university in association with other educational agencies, plus two other available four credit point M subjects

Students who have completed a professional development project which has been developed in partnership with this University or another university in association with other educational agencies and which meets Academic Board's minimum requirements for such projects, may be granted one subject (4 credit points) of status.

For detailed course advice, students should contact the course convener.

Associate Professor Anne Campbell 5B4 (02) 6201 2490
Division of Communication and Education
e-mail: annec@comedu.canberra.edu.au

Maximum of 2 years part-time.

Applicants must meet normal University requirements for admission to a graduate course or hold qualifications deemed to be equivalent by the University's Admissions Committee.

At least 12 credit points from one of the approved professional options available from the school or other G level unit as approved by the Course Convener. Professional options are available in Special Education, Autism Spectrum Disorder and in Behavioural Support.

Professor Tony Shaddock 5C61 (02) 6201 5150

Ms Maree Williams (02) 6201 2964
School of Professional and Community Education

The School of Languages and International Education offers courses to both full-fee paying international students and Australian students. The Graduate Certificate is a course comprising three selected TESOL subjects (three in Semester 1 or three in Semester 2). It is suitable for those with no previous formal training in English language teaching.

Either 1 semester dpo previoaie hos2po previopo previopo pren0

On completion of the Certificate, students will

- have developed a basic understanding of the methodology of second/foreign language teaching and learning from the perspective of critical theory and other relevant intellectual frameworks
- have developed a sound understanding of the various technologies appropriate to the teaching and learning of foreign/second languages
- have developed a basic understanding of how to relate modern technology to foreign/second language teaching and learning
- have developed and implemented some simple yet practical technology-based foreign/second language-learning and reaching systems appropriate to their professional context
- have developed an understanding of some of the research issues involved in the area of technology-enhanced language-learning.

1 semester or part-time equivalent, maximum 2 years

Applicants must meet normal University requirements for admission to a graduate course or hold qualifications deemed to be equivalent by the University's Admissions Committee.

At least 12 credit points from the following subjects:

[005288](#) Critical Thinking in Language Pedagogy A M

[005282](#) Technology – Enhanced Language Learning A M

[005287](#) TELL Materials & Software Development M

Enquiries to School of Languages and International Education 20C4 (02) 6201 2077

e-mail: admissions@comedu.canberra.edu.au

This course has been developed to provide a professionally recognised English language course at graduate level, for full fee paying international students.

Teaching methods reflect the fact that the participants are adult learners, some of whom are likely to have substantial experience in their professional fields. There is flexibility and opportunity for negotiation in order to ensure the highest degree of learner-centredness. Seminars and small group work predominate over lecture-style delivery. These strategies are in keeping with current views on language teaching and learning.

The syllabus is one that integrates a number of elements. Thematic areas pertinent to professional communication provide the principal organisational focus. The socio-cultural and language competencies are integrated into the themes in such a way as to ensure they are adequately covered.

Depending on where the course is being presented, there may be opportunities to bring in guest speakers to talk on their areas of expertise. Similarly, visits to places off-campus, where appropriate, are used to allow the students to use their newly acquired language skills in a real, rather than a realistic, context.

To be eligible for admission applicants should possess a Bachelor's degree or equivalent as approved by the University's Admissions Committee.

Applicants are required to prove that they are sufficiently proficient in English to benefit from this course of study. As this dmission

This 12 credit point course is designed for:

- graduates from other disciplines who wish to develop their practical skills in, and theoretical understanding of, the management of employment relationship;
- experienced employment relations staff who wish to formalize their understanding of current theory and practice in the field;
- people without an undergraduate major in employment relations who wish to build a pathway to the study of employment relations at the graduate diploma, coursework masters or research masters level.

It provides a solid grounding in current developments in people management through the following subjects:

[005200](#) Human Resource Management G

[003932](#) Industrial Relations G

[003957](#) Law of Employment G

One semester: maximum four semesters

In addition to the normal University requirements for admission to a graduate certificate course applicants should also have not less than two years relevant work experience. Where an applicant does not meet the normal University requirements for admission they may be eligible for admission under RPL-based admissions provisions applicable to the course.

At least 12 credit points from 3 subjects out of the following:

[005200](#) Human Resource Management G

[003932](#) Industrial Relations G

[003957](#) Law of Employment G

Or other G level subject(s) as approved by the Course Convener

Dr Michael O'Donnell 7C10 (02) 6201 2583
School of Management and Policy

The Graduate Certificate in Environmental Statistics (EnviroStats) aims to provide students with the opportunity to gain knowledge, understanding and sound practical skills in the application of analytical techniques of general use in the field and in experimental ecology. In so doing, graduates with the certificate will be better able to meet the expectations of their employers in the fields of experimental science and environmental management.

Topics of study will include basic descriptive statistics and exploratory analysis, t-tests and related two-sample comparisons, analysis of variance and co-variance, regression, fundamental tenets of sampling and experimental design, multivariate data types, measures of similarity, ordination and classification, evaluation and application of pattern analysis techniques.

One year full-time or equivalent part-time as resources permit. However, at this stage the Graduate Certificate is available part-time only.

A first degree, preferably in a science area.

Satisfactory completion of 12 credit points as follows:

First Semester

[005842](#) Biometry G

Second Semester

[005843](#) Experimental Design & Sampling G

[005844](#) Classification & Ordination G

Note: Biometry G is a prerequisite to the two second semester subjects.

Intending students should contact the course convener in the first instance

Dr Arthur Georges (3C37), Dr David Williams (3C38) and Dr Jim Hone (3C40), School of Resource, Environmental and Heritage Sciences (02) 6201 5785

This course introduces commercial and residential property professionals to the emerging field of facilities management. On completion of the course they will have extended their knowledge base, skills and abilities in this field. They will be able to enter the field of facilities management as effective managers and team members.

1 semester full-time, 2 semesters part-time. Maximum of 3 semesters.

A Bachelor's degree in a relevant field or other qualification, or a combination of qualifications and appropriate work experience deemed to be equivalent by the University's Admissions Committee.

At least 12 credit points from the following subjects:

[005423](#) Facilities Management M

[005422](#) Environmental Analysis M

[005421](#) Value Management M

For further advice, students should see their course convener.

Associate Professor George Cho 3C6 (02) 6201 5650

email: George.Cho@canberra.edu.au *

*This information has been updated since the publication of the printed edition of this handbook.

This is a formally accredited, full fee paying, course designed for practising university teachers. It is coordinated by the Centre for the Enhancement of Learning, Teaching and Scholarship (CELTS), drawing on expertise from within the Centre as well as from other parts of the University of Canberra.

The course caters for academics with varying levels of teaching experience. There is a balance of theoretical and practical approaches to assist participants in the development of their professional practice as university academics through:

- an understanding of contemporary issues, knowledge and research related to undergraduate and postgraduate learning and teaching in higher education;
- an orientation to key aspects of policies, structures, procedures and practices relating to learning and teaching at the undergraduate and postgraduate levels particularly at the University of Canberra;
- knowledge of the elements of contemporary good practice in aspects of university teaching and to encourage participants to reflect on the implications of these in the light of their students, their discipline and their School responsibilities;
- a wide repertoire of approaches and their application to course design, teaching and assessment in higher education;
- approaches to monitoring and evaluating their own teaching and the ongoing implementation of such approaches;
- increased skill in researching and communicating one's own professional practice.

1 year part-time (although some candidates may choose to complete the course over two years).

The minimum admission requirement is a Bachelor's degree. Because participants in the course are expected to draw upon their own teaching experience and undertake investigations into their teaching practice, it is essential for the participants to be concurrently engaged in some form of university teaching.

Up to 6 credit points of advanced standing (credit) may be granted on the basis of a completion certificate in the Australian National University's Sustained Study in University Teaching Program.

Advanced Standing of up to a maximum of six credit points may be granted on the basis of a completion certificate of equivalent subjects in a Graduate Certificate in Higher Education at another Australian University.

Advanced Standing of up to a maximum of four credit points may be granted on the basis of a completion certificate of the equivalent of the Introduction to Tertiary Teaching at another University.

[005900](#) Introduction to Tertiary Teaching G (compulsory subject)

[005899](#) Online Learning: Course Design

[005944](#) Online Learning: Interaction and Communication

[005901](#) Student Learning in Higher Education

[005912](#) Supervision: Beginning postgraduate supervision at UC

[005911](#) Supervision: The practice of postgraduate supervision

[005902](#) Meeting Students Needs: Diversity

[005905](#) Meeting Students Needs: Off-campus students

[005904](#) Issues in Higher Education

[005906](#) Evaluating Teaching Practices

[005907](#) Leadership in Higher Education

[005909](#) Curriculum Development

[005903](#) Assessment in Higher Education

[005908](#) Professional Practice in Learning and Teaching

[005913](#) Research Project (including Advanced supervision project)

Dr Margaret Kiley, Senior Lecturer CELTS, (02) 6201 2253, Fax (02) 6201 5172 or
Centre for the Enhancement of Learning, Teaching and Scholarship (CELTS), 1C29
(02) 6201 5290, fax (02) 6201 5172

Note: Classes will begin in February.

One semester full-time or equivalent part-time.

Applicants must meet normal University requirements for admission to a graduate course or hold qualifications deemed to be equivalent by the University's Admissions Committee.

At least 12 credit points from one of the approved professional options:

- Administrative Law
- Advanced Revenue Law
- Communications Law
- Commercial Law
- Company Law
- Constitutional Law
- Construction Law
- Contract Management and the Law
- Corporate Finance and the Law
- Corporate Governance
- Criminal Law
- Dispute Resolution
- Employment Law
- Environmental Law
- Ethics and the Law
- Evidence and the Law
- Family Law
- Financial Institutions Law
- Geographic Information Systems and the Law
- Government Law
- Human Rights
- Insolvency Law
- Intellectual Property Law
- International Banking Law
- International Commercial Law
- International Trade Law
- Journalism and the Law
- Labour Law
- Law for Librarians
- Law for Managers
- Law and Technology
- Legal Philosophy/Jurisprudence
- Marketing and the Law
- Occupational Health and Safety Law
- Property Law
- Revenue Law
- Securities Law
- Sports and the Law
- Trade Practices/Competition Law

Enquiries to School of Law 6C Reception (02) 6201 5762

School of Law

Room 6C40 Phone 6201 5772.

This information has been updated since the publication of the printed edition of the Handbook.

Enquiries to School of Law 6C Reception (02) 6201 5762

This course is only delivered to staff from selected Government Agencies.

Maximum of 2 years

There are no special admission requirements.

At least 12 credit points as follows:

This course is designed for students who intend to work in a marketing environment, either in the private or public sectors. It consists of two core subjects in economics and marketing and an elective from three choices. The course is designed to articulate into the Graduate Diplomas in Marketing, Business Administration or International Business or the Masters degrees in Business Administration or International Business.

1 semester full-time or equivalent part-time.

No specific prior knowledge is assumed.

The course is designed to meet the increasing need for professional communication programs within the Advertising, Public Relations and Marketing Communication industries. This introductory graduate course can be completed in one semester and provides students entry to the Graduate Diploma in Marketing Communication.

Students gain an understanding of the role of marketing communication in advertising and public relations, an introductory understanding of contemporary communication theory and research, and the complex relationships of theory to professional advertising and public relations practice.

Applicants to the course who do not hold an undergraduate degree but who have significant work experience in the field may be eligible for entry into the course based on prior learning. Contact the Course Convener for details.

1 semester, maximum 4 semesters.

A Bachelor's degree or equivalent as approved by the University's Admissions Committee.

At least 12 credit points as follows:

[005388](#) Marketing Communication Foundations G

[004586](#) Public Relations Strategy G

[005394](#) Advertising Strategy G

Associate Professor Felix Stravens, Program Director in Advertising/Marketing Communication

1C120 (02) 6201 2906

e-mail: frs@comedu.canberra.edu.au

School of Professional Communication

1 year full time or equivalent part-time

Applicants must meet normal University requirements for admission to a graduate certificate course in nursing. Where an applicant does not meet the normal University requirements for admission they may be eligible for admission under RPL - based admissions provisions applicable to the course.

Satisfactory completion of three subjects for a total of 12 credit points.

[005889](#) Principles of Good Clinical Practice

[005890](#) Clinical Trials and Good Clinical Practice

[005888](#) Ethical and Regulatory Aspects of GCP

Dr Mark Welch 12C12 (02) 6201 5104

e-mail: mark.welch@canberra.edu.au

School of Health Sciences

This course is designed to develop an understanding of the sports industry and its management requirements. The content of the course recognises the changing roles of managers in the sports industry and the need for emerging leaders in the field to develop new skills compatible with the specific nature of sport as an activity and an industry.

On completion of this course, graduates will be able to: understand and evaluate the sports industry and its significance within the Australia and globally; identify major issues confronting sport and how they impact on the sports industry; demonstrate and in depth knowledge of best sport management and marketing practices; understand planning and operations strategies, financing, evaluation, concept development and marketing appropriate for sports organisations; and understand the structure of the Australian legal system, the role and functions of law, the role of courts and lawyers, and the social significance of laws.

A minimum of six months full-time study or equivalent part-time.

A Bachelor level degree from an Australian tertiary institution, or equivalent.

At least 12 credit points comprising the subjects

[005763](#) Professional Sports Management G

[005764](#) Sports Marketing and Promotions G

[003912](#) Concepts and Elements of Law G.

The subject Professional Sports Management should be taken prior to or concurrently with the subject Sports Marketing and Promotions.

The Graduate Certificate is part of a program in Sports Management comprising:

Graduate Certificate in Sports Management

Graduate Diploma in Sports Management

Master in Sports Management

The Graduate Certificate is subsumable within the Graduate Diploma in Sports Management.

Dr John Dodd, 3B44, (02) 6201 2986

Centre for Sports Studies

School of Health Sciences

The Graduate Certificate in Urban Management provides the opportunity for professionals or managers in urban development to develop particular skills and knowledge for a chosen area of urban management. The course aims to provide managers with an integrative and cross sectoral approach to managing cities.

The objective will be to provide a high standard of understanding of the context in which modern urban development and renewal is occurring internationally in the developed and less developed world. The importance of international factors common to the environment in which all countries operate and the impact of those on government policies and on managing urban development in a national context will be emphasised.

Successful completion of the Graduate Certificate course will enable participants to proceed to the Graduate Diploma.

Each subject is taught intensively over a four week period. Minimum time for study would be three months.

A bachelor degree or other qualification deemed equivalent by the University Admissions Committee plus a minimum of two years of appropriate professional experience.

Completion of 12 credit points (3 subject) from the following list:

[005039](#) Urban Research Method

[005036](#) Globalisation, Urbanisation and Economics Growth

[005040](#) Urbanisation and Microeconomics

[005037](#) Urban Development Planning

[005035](#) Designing Sustainable Development

[005038](#) Urban politics and Governance

[005045](#) Research Essay

[005042](#) Financing Urban Development

[005041](#) Financial Management and Investment Evaluation

[005043](#) Managing Urban Systems

[005046](#) Strategic Planning in Urban Management

[005044](#) Planning and Development in Developing Cities

Or other subjects as approved by the course convener.

Associate Professor Kath Wellman 7C16 (02) 6201 2575
Centre for Developing Cities